PERSPECTIVE
16 Huh? ............................................. Connie Martin
A medical transcriptionist's shortcut—the macro—can be a direct route to confusion.

FEATURE
18 A Dose of Humanities ............................. Miriam Karmel
At the University of Minnesota and elsewhere, poetry and prose are enhancing the medical school curriculum.

MEDICAL MUSINGS WRITING CONTEST P. 21

Winning Entries
24 Seed (nonfiction, physician) ............................................. Elizabeth A. Reid, M.D.
28 Anticipatory Guidance (fiction, resident) ............................ Stella K. Evans, M.D.
32 Stitch by Stitch (poetry, medical student) ............................ Esther Rodriguez

Notable Entries
Writer Profiles ........................................................................ Linda Zespy

33 Without Words ................................................................. Kathleen M. Ogle, M.D.
35 Ribbon ............................................................................. James Ritchart, M.D.
36 The Time of Our Lives ....................................................... David Dvorak, M.D.
38 Slipping Out of the Gown .................................................. Catherine Ehlen
40 Call Room ........................................................................ Sachin B. Patel

COMMENTARY
42 Metaphors: Words as Bridges and Barriers to Effective Medical Communication ........................................... Gregory A. Plotnikoff, M.D., M.T.S.
The unconscious guidance of metaphors—our medical "common sense"—can both enhance and hinder effective communication between patients and physicians.

46 Time To Put Miracle on Ice ............................................... Gary Schwitzer
A fresh look at seven words reporters should never use in medical news.

CASE STUDY
48 Literature-Based Education in Medical School .................... Glenn Nordehn, D.O., Joshua Froman, and Frederic Hafferty, Ph.D.
Duluth medical school faculty and a student reflect on a lesson in which literature led the student to better understand the physician-patient relationship.

END NOTES
64 The Art of Diagnosis ............................................................ Graham Meyer
Words from medicine and art merge in this challenging crossword puzzle.